

GOAL – PARTNER WITH THE COMMUNITY TO IMPROVE STUDENT ACHIEVEMENT					
OBJECTIVES	STRATEGIES/ACTIONS	MEASUREMENTS AND EVIDENCE	PERSON(S) RESPONSIBLE	TIMELINE	BUDGET IMPACT
IMPROVED COMMUNICATION AT ALL LEVELS  [STANDARDS FOR SCHOOL APPROVAL Ed 306.04 (k) (3)]	IDENTIFY STRENGTHS AND WEAKNESSES IN ALL COMMUNICATION IN THE DISTRICT THROUGH SURVEY OF COMMUNITY, PARENTS, STAFF & STUDENTS.  [SCHOOL TO PARENTS; SAU TO PARENTS; COMMUNITY AT LARGE; BOARD TO COMMUNITY]	DEVELOPED & DISTRIBUTED SURVEY OF COMMUNITY, PARENTS, STAFF & STUDENTS  RETURNED SURVEYS & ANALYZED RESULTS	PUBLIC RELATIONS COMMITTEE, LEADERSHIP TEAM	JANUARY 2006	NONE
	DEVELOP COMMUNICATION PLAN WITH RESULTS OF SURVEY	COMPLETED COMMUNICATION PLAN	SUPERINTENDENT, LEADERSHIP TEAM	JUNE 2006	NONE
UTILIZATION OF AVAILABLE COMMUNITY RESOURCES  [STANDARDS FOR SCHOOL APPROVAL Ed 306.04 (k) (6)]	DEVELOP A "COMMUNITY ASSET MAP", DEFINED AS AN INVENTORY OF STRENGTHS AND GIFTS OF THE PEOPLE WHO MAKE UP THE SANBORN COMMUNITY, AND INVOLVE THE LEADERSHIP TEAM AND STUDENTS IN ITS DEVELOPMENT AND CREATION	COMPLETED "COMMUNITY ASSET MAP"	PUBLIC RELATIONS COMMITTEE, SCHOOL DISTRICT COMMUNITY LIAISON	JANUARY 2006	NONE

GOAL – DEVELOP AND MAINTAIN CURRICULUM, INSTRUCTION AND ASSESSMENT TO IMPROVE STUDENT ACHIEVEMENT					
OBJECTIVES	STRATEGIES/ACTIONS	MEASUREMENTS AND EVIDENCE	PERSON(S) RESPONSIBLE	TIMELINE	BUDGET IMPACT
ALL STUDENTS WILL EXPERIENCE A CONSISTENT, ACADEMICALLY RIGOROUS CURRICULUM ALIGNED WITH LOCAL, STATE AND NATIONAL CURRICULUM STANDARDS	POLICY UPDATES TO MEET OR EXCEED STATE MINIMUM STANDARDS PURSUANT TO ED 306	ADOPTED POLICIES	POLICY COMMITTEE	ONGOING	NONE
	INCREASE NUMBER OF ADVANCED PLACEMENT COURSES	AP COURSE OFFERINGS WILL INCREASE OVER THE PREVIOUS YEAR	HIGH SCHOOL PRINCIPAL, HS CURRICULUM DIRECTOR, GUIDANCE DIRECTOR	NOVEMBER 2005	EDUCATIONAL INITIATIVE
	INCREASE NUMBER OF STUDENTS TAKING ADVANCED PLACEMENT COURSES	NUMBER OF STUDENTS TAKING ADVANCED PLACEMENT COURSES WILL INCREASE OVER THE PREVIOUS YEAR		AUGUST 2006	NONE
	INCREASE NUMBER OF STUDENTS TAKING PROJECT RUNNING START COURSES	NUMBER OF STUDENTS TAKING PROJECT RUNNING START COURSES WILL INCREASE OVER THE PREVIOUS YEAR		AUGUST 2006	NONE
IMPROVED STANDARDIZED ASSESSMENT RESULTS  [NH DEPT OF EDUCATION TARGETED GOALS, NCLB]	DATA ANALYSIS AND CORRECTIVE ACTION	DOCUMENTED GAINS AND DROPS ON VARIOUS ASSESSMENT MEASURES INCLUDING NECAP, NHEIAP, SAT, AP EXAMS, NWEA, ETC.	SCHOOL BOARD, K-8 CURRICULUM COORDINATOR, GUIDANCE DIRECTOR, HS CURRICULUM DIRECTOR	ONGOING	DISTRICT-WIDE TESTING BUDGET
	DEVELOP POLICY FOR CURRICULUM DEVELOPMENT, ADOPTION AND REVIEW	ADOPTED POLICY IG	POLICY COMMITTEE	MARCH 2006	NONE
	DEVELOP COMMON FORMATIVE AND SUMMATIVE ASSESSMENTS THAT ARE DEVELOPMENTALLY APPROPRIATE FOR EACH GRADE LEVEL AND EACH DISCIPLINE	GRADE-LEVEL ASSESSMENT PROGRAM	LEADERSHIP TEAM, CURRICULUM STEERING COMMITTEE, MAP TEAM	MAY 2006	NONE
	PROVIDE TEACHERS WITH TRAINING AND SUPPORT FOR USE OF DISTRICT ASSESSMENT DATA	WORKSHOP HELD, DEVELOPED ACTION PLANS	PROFESSIONAL DEVELOPMENT TEAM, K-8 CURRICULUM COORDINATOR	FEBRUARY 2006	NONE
EFFECTIVE PROFESSIONAL DEVELOPMENT PROGRAM  [STANDARDS FOR SCHOOL APPROVAL Ed 306.16]	REVIEW PROFESSIONAL DEVELOPMENT MASTER PLAN AND ESTABLISH BASELINE. MODIFY PLAN AS NECESSARY.	UPDATED PLAN	PROFESSIONAL DEVELOPMENT COMMITTEE	NOVEMBER 2005	NONE
	IMPLEMENT SKILLS ACQUIRED AT PROFESSIONAL DEVELOPMENT WORKSHOPS	CLASSROOM TEACHERS WILL BE PROVIDED PROFESSIONAL DEVELOPMENT IN DIFFERENTIATED INSTRUCTION (THE PRACTICE OF MODIFYING THE PROCESS AND CONTENT TO MEET THE ACADEMIC NEEDS OF ALL LEARNERS). THE NUMBER OF TEACHERS ATTENDING WILL BE COMPARED TO THE NUMBER ATTENDING THE PREVIOUS YEAR.	PROFESSIONAL DEVELOPMENT COMMITTEE, PRINCIPALS	ONGOING	PROFESSIONAL DEVELOPMENT BUDGET

**GOAL – BUILD AND MAINTAIN A QUALITY LEARNING ENVIRONMENT TO IMPROVE STUDENT ACHIEVEMENT**

OBJECTIVES	STRATEGIES/ACTIONS	MEASUREMENTS AND EVIDENCE	PERSON(S) RESPONSIBLE	TIMELINE	BUDGET IMPACT
<p>ALL FACILITIES WILL BE A CLEAN, HEALTHY AND SAFE LEARNING ENVIRONMENT</p> <p>[STANDARDS FOR SCHOOL APPROVAL Ed 306.07 (a) (1)]</p>	<p>DEVELOP A COMPREHENSIVE CAPITAL IMPROVEMENT PLAN FOR NEW AND EXISTING FACILITIES TO ESTIMATE ANNUAL OPERATING AND CAPITAL BUDGET NEEDS. THE PLAN WILL TAKE INTO ACCOUNT PROJECTED STUDENT ENROLLMENT GROWTH AND INFLATION</p> <p>DEVELOP MAINTENANCE PLAN FOR FACILITIES INCLUDING PROVISION FOR ADEQUATE QUALITY STAFFING AT EACH SCHOOL</p>	<p>IMPROVED &amp; UPDATED CAPITAL IMPROVEMENT PLAN</p> <p>MAINTENANCE PLAN IN PLACE; CLEAN, ATTRACTIVE FACILITIES</p>	<p>MAINTENANCE &amp; TRANSPORTATION COMMITTEE, B&amp;G DIRECTOR, BUSINESS ADMINISTRATOR</p> <p>MAINTENANCE &amp; TRANSPORTATION COMMITTEE, B&amp;G DIRECTOR</p>	<p>MARCH 2006</p> <p>MARCH 2006</p>	<p>NONE</p> <p>NONE</p>
<p>TO ATTRACT AND RETAIN HIGHLY QUALIFIED STAFF</p>	<p>RECOGNIZE STAFF FOR CONTRIBUTIONS &amp; ACCOMPLISHMENTS</p> <p>ANALYZE RETENTION RATES AND DEVELOP PLAN TO IMPROVE TEACHER RETENTION</p> <p>PROVIDE PROFESSIONAL DEVELOPMENT FOR ALL STAFF FOCUSED ON "BEST PRACTICES" [STANDARDS FOR SCHOOL APPROVAL Ed 306.16 (a)(1)]</p>	<p>DEVELOPMENT AND ADOPTION OF A STAFF RECOGNITION PROGRAM</p> <p>INCREASED STAFF RETENTION RATE OVER PRIOR YEAR</p> <p>100% HIGHLY QUALIFIED STATUS</p>	<p>PERSONNEL COMMITTEE</p> <p>SUPERINTENDENT</p> <p>LEADERSHIP TEAM</p>	<p>DECEMBER 2005</p> <p>FEBRUARY 2006</p> <p>SEPTEMBER 2006</p>	<p>SCHOOL BOARD STAFF RECOGNITION BUDGET</p> <p>NONE</p> <p>PROFESSIONAL DEVELOPMENT BUDGET</p>